

Architecture Admission Policies

In line with the mission of the University which is to provide quality and accessible education, students who would like to take up BS in Architecture under the SEA department go through the admission process before they are admitted

The Admissions Office is in charge of the screening and selection of students who are qualified into the program regardless of age, race, sex, religion, national origin, or economic status. The admission policies, procedures, and requirements are specified on the University website and in the University admissions manual.

Selection of prospective students in the BS in Architecture Program is being determined and set by the Institutional Testing and Evaluation Center (ITEC). The screening tool is the HAU College Entrance Test (HAU-CET) that consists of a battery of ability tests, the HAU-Mental Ability Test (HAU-MAT) and personal questionnaires or the HAU-Student Personal Questionnaire (HAU-SPQ). The HAU-MAT is a multi-leveled tests of verbal and non-verbal abilities. Prior the implementation of the K-12 program, HAU-MAT Level F was used. However, with its implementation, the advanced level G of HAU-MAT was utilized to correspond to the two-year addition of age level of college aspirants for SY 2018-2019.

A mapping of competencies of HAU-MAT and the Institutional Student Learning Outcomes (ISLOs) is presented below, to wit:

HAU ISLOs	HAU-MAT G' Test Factors
Communication	Verbal Language Comprehension Word Analogies Vocabulary English Grammar Reading Comprehension
Critical and Creative Thinking	Mathematical Knowledge Non-verbal Reasoning Classification and Analogies Seriation
ICT Literacy	Basic Computer

In view of the COVID-19 pandemic, the new admission screening follows a layered approach of initially generating the top interest theme. Ideally for a BS in Architecture applicant, the top career theme is Artistic. To better gauge fitness to BS in Architecture program, HS grades are computed and yield an index. The index formula for BS in Architecture is as follows:

$$SEA = \textit{Research} * 15 + \textit{English Language and Literature} * 15 + \textit{Mathematics} * 15 + \textit{Sciences} * 15 + \textit{ICT Literacy} * 10 + \textit{Creative and Analytical Thinking} * 10 + \textit{STEM Major} * 10 + \textit{ABM Major} * 2.5 + \textit{GAS-HUMSS Major} * 2.5 + \textit{TVL-ICT Major} * 2.5 + \textit{TVL-HE Major} * 2.5$$

The weight assigned to the first four general subject areas comprise about 60% while the rest of the equation shows that ICT major subjects, creative analytical thinking as well as the STEM major subjects are assigned with the remaining weights. The objective of this new screening system is to examine student's fitness to the BS in Architecture program with student's achievement and career inclinations as bases.

Transferees and Shifters:

Students who wish to shift or transfer to the BS in Architecture program must secure an endorsement from the program chairperson and the School dean. The program chairperson conducts an interview and determines the applicant's intent for the shift transfer to the program. Upon evaluation, the application is endorsed to the School dean and the Office of the Registrar.

In the SY 2020-2021, the process of shifting or transfer was coursed online. The student submits all requirements to the Admissions Office. The credentials are forwarded to the SEA evaluator, the program chairperson, and the School dean for evaluation. The SEA evaluator, in coordination with the program chairperson, determines the courses that can be credited. The Program chairperson prepares a program of study for the shifter/transferee and endorses this, along with the application to shift or transfer, to the School dean for approval. On securing the dean's approval, the Admissions Office proceeds to undertake the remaining steps in the process